

# Classroom activities secondary

WEE BOX, BIG CHANGE 2023



Likumbi Secondary School,  
Zambia

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BOX**

*Big change*

You can  
download all  
**WEE BOX** school  
resources  
[here.](#)





# Activities



Likumbi Secondary School,  
Zambia

## Activity 1 WEE BOX Videos

This activity will reference:

### S1/S2 RERC 3-21a

I am aware of the needs of others and my willingness to respond to the spiritual and material needs of others.

Watch the WEE BOX video to better understand how we (the Church) are showing care for the world and responding to the needs of others. After watching the video ask the pupils to write down ways that SCIAF, the Church and themselves can respond to God's call to care for others.

Our reflection video includes prayers from our partners in Zambia and Scripture read by pupils in Scotland.

**Watch our WEE BOX videos [here](#)**

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## Activity 2

### WEE BOX Assembly

Download the WEE BOX Assembly PowerPoint, or use the WEE BOX Assembly Sway, with your class.

The presentations and accompanying notes will help your class learn about Ruth (who is on the WEE BOX) and Aggrey – and about SCIAF's work in Zambia.

Use in class or Assembly. Ask your Senior pupils to lead an Assembly for another year group, or within a feeder primary class.



Catherine,  
Zambia

## Activity 3

### Stations of the Cross

Take part in the Stations of the Cross in your parish or use the SCIAF Stations of the Cross PowerPoint with your class.

**Download the SCIAF  
Stations of the Cross  
PowerPoint for  
Secondary**





## Activity 4

### Auzila's Zambian Scones



Read aloud or print this page to share Auzila's story, then make some Zambian scones.

#### Auzila's story

Auzila and her family live in Zambia. She is a very keen cook and scones are one of her favourite things to make. Scones are a popular dish in Zambia, sweet or savoury.

The family all love Auzila's scones. They each take a few for themselves and the rest they sell on the roadside to earn some money.

Auzila cooks the scones using a pit in the ground, which she heats with fire. The heat is variable and difficult to control so she must check them regularly, and use her baking know-how to tell when they are ready.

Although called scones in Zambia, the recipe is similar to what we would call muffins. It's an easy recipe with simple ingredients. Try it out, take a picture, and share it with us.

 @sciaf  @sciaf\_insta #WEEBOX

#### Auzila's recipe

- 4 cups of flour
- 2 cups sugar
- 4 tsp of baking powder
- 2 cups of cooking oil
- 1 cup of water or milk depending on what is available
- 6 eggs

**This recipe makes quite a lot of batter so you can split up the batter into batches with different flavours – try adding 1 cup of raisins, coconut or chopped nuts to the recipe.**

1. First put all the dry ingredients in a bowl.
2. Then, mix all the wet ingredients together in a different bowl.
3. Add the wet ingredients to the dry ones, then mix until they are well combined
4. Rub a little cooking oil onto a baking tray to grease it, then sprinkle with flour
5. Create circles of scone mix, then space them evenly across the baking tray.
6. Bake at 190°C (375°F) for 20 minutes.

**Thank you to Auzila for generously sharing her recipe with us.**





## Activity 5

### Global hunger crisis

This activity will reference the following, but the debate and accompanying material can be used at Senior level.

#### S2 RERC 3-24a

I have experienced opportunities to engage with issues of social injustice. I can describe how Church teaching in this area has affected my response and the responses of others to these issues.

Download the Debating the Global hunger crisis PowerPoint. This activity helps learners engage with the topic and utilises listening, speaking and critical thinking skills. The PowerPoint includes:

- Tips for a debate
- Glossary of key words
- Quotes from Church teaching
- Facts and stats
- Suggested debate questions

#### In preparation for the debate ask pupils to:

- Take our Kahoot Quiz **“Fact or Fiction: the myths about the global hunger crisis.”**
- Watch the video **‘CST in 3 mins’** to find out how Catholic Social Teaching inspires our work.

We believe that by putting the principles of CST into action, we’re following the example set by Christ and acting in a way that God calls us to.

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# SCIAF Visit

You have all the resources you need to provide quizzes, classroom activities, assemblies and prayers – but we recognise the importance of a SCIAF speaker, so please get in touch to book an assembly input, a 'Global hunger crisis' class debate, or a 'Thank you' cheque presentation.

**We'd love to come and visit you!**

**[getinvolved@sciaf.org.uk](mailto:getinvolved@sciaf.org.uk)**

**0141 354 5555**



## Events for your class to join

### **National WEE BOX Assembly** **Friday 24th February, 10am**


#### **SCIAF - YouTube**

Join us online as we stream our national WEE BOX Assembly. Hosted by and including pupils from around Scotland, we will learn and pray together in solidarity.

Show your participation by sharing photos on your school social media pages

 **@sciaf**  **@sciaf\_insta**  
**#WEEBOXASSEMBLY**

### **SCIAF Day of Prayer** **Friday 17th March**

Today, we dedicate time to pray for the people of Zambia – where hunger is killing all hope. Follow us on  **@sciaf**  **@sciaf\_insta** for a day of reflective prayer.

Show your participation by sharing photos on your school social media pages.

**#SCIAFDayOfPrayer**

Twambo (near)  
and friends,  
Zambia



**Don't forget to  
download the Prayer  
Resources including  
a creative prayer  
activity to use with  
your class!**



**“You pray for the hungry.  
Then you feed them.  
That’s how prayer works.”**

– Pope Francis

Catherine and  
her grandchildren,  
Zambia



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**Scottish Catholic International Aid Fund**

SCIAF is the official relief and development agency of the Catholic Church in Scotland and a proud member of the Caritas family. 7 West Nile Street, Glasgow G1 2PR. Tel: 0141 354 5555. Scottish Charity No: SC012302. Company No: SC197327. Photos by Colin Hattersley and James Cave (SCIAF).